### **GOVERNANCE AND SERVICE MANAGEMENT**

Quality Area 7: Leadership and Service Management.

**Standard 7.1**: Effective leadership promotes a positive organisational culture and builds a professional learning community

Standard 7.2: There is a commitment to continuous improvement

Standard 7.3: Administrative systems enable the effective management of a quality service

Education and Care Services National Regulations 2011

**168** Policies and Procedures

**177** Prescribed records

**181-184** Confidentiality and storage of records

### **PURPOSE**

To provide the overall direction, effectiveness, supervision and accountability of our Service.

### **POLICY**

To ensure all legal and financial requirements as advised in the Education and Care Services National Regulations and Law 2011 and relevant funding agreements are implemented and recognised through pertinent governance practices.

#### **PROCEDURE**

Governance is the process by which our Service is directed, controlled and held accountable to ensure the right decisions are made.

The Approved Provider of the Service accepts the legal responsibilities associated with establishing and administrating the Service.

Our Service has the following established positions:

Approved Provider	The President of the management committee
Service Manager	Julie Higgins
Nominated Supervisor	Julie Higgins

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## The Approved Provider/Management is responsible for:

- Ensuring compliance with the Education and Care Services National Law and Education and Care Services National Regulations 2011
- Complying with family assistance law
- Appointing a Nominated Supervisor, Service Manager and an Educational Leader.
- Supporting the Nominated Supervisor/Responsible Person in their role, providing adequate resources to ensure effective administration of the Service.
- Being an employer
- Complying with funding agreements where appropriate
- Ensuring the Service remains financially viable and can meet its debts and other obligations as they fall due
- Managing control and accountability systems
- Completing a Quality Improvement Plan for the Service and update it at least annually
- Complying with all other New South Wales and Australian governments' legislation that impacts upon the management and operations of a Service.
- Acting honestly and with due diligence
- Developing coherent aims and goals that reflect the interests, values and beliefs of all stakeholders of the Service
- Developing a clear and agreed philosophy which guides business decisions and the work of Management and staff
- Ensuring there is a sound foundation of policies and procedures that complies with all legislative and regulatory requirements, and that enables the daily operation of the Service to be in line with the Service's philosophy and goals
- Establishing clearly defined roles and responsibilities for the members of the Management Committee and staff, individually and as a collective clearly articulate the relationship between all stakeholders
- Reviewing the Service's budget and monitoring financial performance and management to ensure the Service is solvent at all times, and has good financial strength
- Approving annual financial statements and providing required reports to government setting and maintaining appropriate delegations and internal controls
- Appointing staff and monitoring their performance
- Evaluating and improving the performance of the Management Committee and Nominated Supervisor
- Ensuring all Educators and staff have a clear understanding about the hierarchy of management
- Reviewing the work process regularly
- Providing clear, and direct feedback and instruction that is suitable and communicated in writing

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## The Nominated Supervisor is responsible for:

- Adhering to the National Education and Care Service Regulations and National Law 2011
- Developing ethical standards and a code of conduct which guide actions and decisions in a way that is consistent and reflective of the Service's expectations
- Undertaking periodical planning and risk assessments and having appropriate risk management strategies in place to manage risks faced by the Service
- Ensuring that the actions of and decisions made are clear and consistent and will help build confidence in all stakeholders
- The day to day management of the Service
- The effectiveness of the Service's well-defined partnership between the Management Committee and the Nominated Supervisor. The partnership requires clear understanding of roles and responsibilities, and regular and open communication
- Producing outcomes together with Educators and Staff. Educators and Staff must agree on their responsibilities and work according to current policies and procedures.
- Providing educators with training, resources and support.
- Identifying and reporting if something significant occurs
- Identifying work required for completion and delegate to Educators/staff

## **Service Philosophy**

- The development and review of the philosophy and policies will be a continuous process.
- The philosophy and associated statement of purpose will reinforce all other documentation and the practices of the Service. The philosophy will reflect the principles of the approved national framework "Being Belong Becoming" and "My Time, Our Place".
- There will be a collaborative and consultative process to support the development of the philosophy that will include children, parents, Educators, staff and management.
- All documents will be dated and include nominated review dates.

# Confidentiality

All members of the Management Committee along with the Nominated Supervisor, Educators and Staff who gain access to confidential information, whether in the course of their work or otherwise, shall not disclose information to anyone unless the disclosure of such information is required by law and will respect the confidentiality of all documents and meetings that occur. This also includes:

 Using information acquired for their personal or financial benefit, or for the benefit of any other person

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• Permitting any unauthorised person to inspect, or have access to any confidential documents or other information.

This obligation, placed on a member of the Committee of Management, Nominated Supervisor, Educator and Staff shall continue even after the individual has completed their term and is no longer on the Management Committee or employed by the Service. The obligation to maintain confidentiality also applies to any person who is invited to any meetings of the Management Committee.

# **Ethical decision-making**

Our Service will make decisions which are consistent with our policies and procedures which work in conjunction with the National Education and Care Services National Law and Regulations, our approved learning framework (EYLF) and the National Quality standards.

### Review and Evaluation of the Service

- Ongoing review and evaluation will support the continuing development of the Service.
  We will ensure that the evaluation involves all stakeholders
- The development of a Quality Improvement Plan (QIP) will form part of the reflection procedure. Reflection on what works within the Service and what needs additional development. This will be included in the QIP.

#### **Maintenance of Records**

- Regulation 177 outlines record keeping requirements.
- Regulations 181–184 outlines confidentiality and storage of records the Service is required to adhere to.
- The Service has a responsibility to keep sufficient records about staff, families and children in order to operate dependably and lawfully.
- The Service will safeguard the interests of the children and their families and the staff, using procedures to ensure appropriate privacy and confidentiality.
- The Approved Provider assists in determining the process, storage place and time line for storage of records.
- The Service's orientation and induction processes will include the provision of significant information to managers, educators, children and families.
- The Approved Provider will need to ensure that the record retention procedure meets the requirements of the following government departments:
  - Australian Tax Office (ATO)
  - Family Assistance Office (FAO)
  - Early Childhood Education and Community (ECEC)

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# **Managing conflicts of interest**

- Conflict of interest, whether actual, potential or perceived, must be declared by all members of the Management Committee/Nominated Supervisor, Senior Staff and managed effectively to ensure integrity
- Every stakeholder that is in a position of management has a responsibility to ensure their transactions, external business interests and relationships will not provide potential conflicts and to make such disclosures in a timely manner as they arise
- The following process will be followed to manage any conflicts of interest:
  - 1. Whenever there is a conflict of interest, the member concerned must notify the Approved Provider about the conflict
  - 2. The member who is conflicted must not be present during the meeting of the Management Committee or Management meeting where the matter is being discussed, or participate in any decisions made on that matter. The member concerned must provide the committee / Licensee with any and all relevant information they possess on the particular matter
  - 3. The minutes of the meeting must reflect that the conflict of interest was disclosed and appropriate processes followed to manage the conflict
  - 4. A Conflict of interest disclosure statement must be completed by each member of the Management Committee upon his or her appointment and annually thereafter. If the information in this statement changes during the year, the member shall disclose the change to the President / Licensee, and revise the disclosure statement accordingly.

### Source

- Australian Children's Education & Care Quality Authority. (2014).
- Guide to the Education and Care Services National Law and the Education and Care Services National Regulations 2015,
- ECA Code of Ethics.
- Guide to the National Quality Standard.
- A Directors Manual Managing an early education and care service in NSW http://ccccnsw.org.au/wp-content/uploads/a-directors-manual-sample.pdf
- Confidentiality Policy
- Work Health and Safety Act
- Child Care Service Handbook (CCMS)

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## **Associated Forms/information:**

- Educator and Service agreement
- Confidentiality of records agreement
- Prescribed Information Charts

Failure to comply with this policy may result in disciplinary action or termination of employment or registration as an educator

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