## 6.4 TRANSITION TO OTHER LEARNING ENVIRONMENTS

#### Policy No: 6.4

Policy Adopted: April 2013

Version No: 2 under Education and Care Services National Regulations under the Education and Care Services National Law

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- **PURPOSE** to assist children in the transition to other early childhood programs or to school
- **POLICY** Parents/Guardians, educators and coordination unit staff work in partnership to promote children's development and learning in a nurturing and supportive environment

### PROCEDURES

### 1. Transition to other Early /Childhood Programs

- 1.1 the service will make available to parents/guardians on request
  - 1.1.1 contact details of other early childhood programs including long day care, pre-school, OOSH, playgroups, early childhood centres and early intervention services
  - 1.1.2 information regarding choice of quality care (newsletter information or articles)
  - 1.1.3 educators and staff will support a family's decision to utilise other early childhood services

### 2. Transition to School

- 2.1 The service will:
  - 2.1.1 annually provide training and or information opportunities on school readiness to parents and educators
  - 2.1.2 provide a School Readiness Checklist for individual children as required
  - 2.1.3 encourage parents/guardians to forward the completed checklist information to the relevant school
  - 2.1.4 promoted the importance of school orientation programs
  - 2.1.5 promote to parents/guardians the importance of practising daily school readiness routines such as opening a lunch box or drink bottle; putting on shoes
- 2.2 educators will develop activities and experiences which prepare children for school entry such as:
  - 2.2.1 encouraging interactions with peers in games and activities
  - 2.2.2 encouraging the development of language and literacy skills in conversations and by reading books
  - 2.2.3 developing simple routines

2.2.4 encouraging self help skills (e.g. dressing, toileting, eating, looking after belongings)

## Source:

- Education and care Services national Regulation
- Family Day Care Dimensions: Excellence in many Ways: Anne Stonehouse 2004
- Family Day Care Planning Resource: South Australia Department Education and Children's Services 2003

# Forms:

School Readiness Checklist